

# “Detecting & Documenting Drug Impairment”

7 Drug categories and their observable effects -  
Field Impairment Testing

# Generally drugs fit into 7 different categories:

- ▶ Central Nervous System (CNS) Depressants
- ▶ Inhalants
- ▶ Dissociative Anesthetics
- ▶ **Cannabis**
- ▶ CNS Stimulants
- ▶ Hallucinogens
- ▶ Narcotic Analgesics

# Central Nervous System Depressants

*“Slows down operation of the brain”*

- ▶ **Combinations of these sub-categories**
- ▶ **Alcohol**
- ▶ **Barbiturates  
(Secobarbital, Diazepam, Alprazolam, Nembutal)**
- ▶ **Anti-Anxiety Tranquilizers (minor psychological probs.  
Librium, Valium, Halcion, Ativan, Restoril)**
- ▶ **Non-Barbiturates  
(Chloral Hydrate “Mickey Finn”, Soma, Quaaludes,  
Percobarb)**
- ▶ **Anti-Psychotic Tranquilizers (major psychological probs.  
Lithium, Haldol, Thorazine)**

# Depressants of the CNS are NOT “psychological” depressants.



**ATIVAN BELONGS TO A CLASS OF DRUGS CALLED BENZODIAZEPINES.**



Benzodiazepines are central nervous system (CNS) depressants that work by slowing down activity in the brain and causing relaxation.



# Inhalants

**“Variety of effects – oxygen blocker to the brain”**

- ▶ **Volatile Solvents**  
(model glue, paint, gasoline, thinners)
- ▶ **Aerosols**  
(hair spray, hydrocarbon gases, freon)
- ▶ **Anesthetic Gases**  
(ether, chloroform, nitrous oxide)

# We wouldn't normally consider volatile solvents/aerosols (Inhalants) as "Drugs"

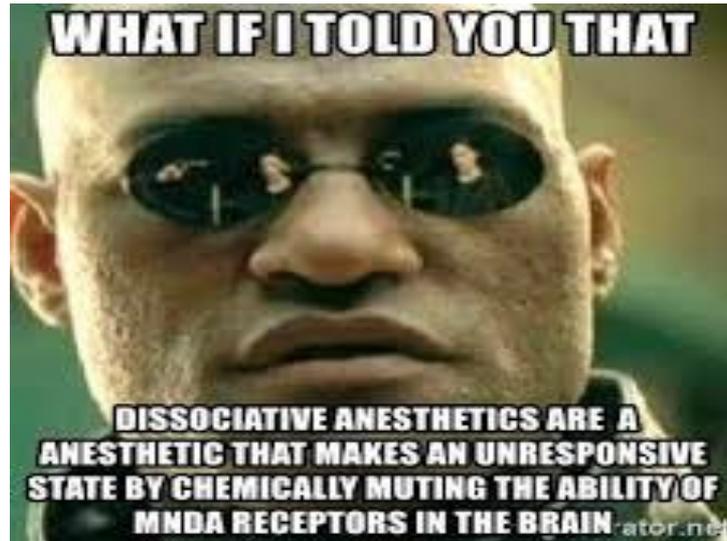


# Dissociative Anesthetics

**“Powerful anesthetic combining effects of depressants, stimulants and hallucinogens”**

- ▶ **PCP and analogs of PCP**
- ▶ **Dextromethorphan**
- ▶ **Animal tranquilizers (Ketamine)**

# D.A.'s "Detach" the brain from the body so to speak (nerve signals)



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# Cannabis

## *“Impairment of the attention process”*

- ▶ **Marihuana**
- ▶ **Hashish**
- ▶ **Hashish oil**
- ▶ **Marinol**



# Attention process awareness:



# Attention process awareness:



# Per se laws: Why don't the experts agree?

- ▶ Manisha Krishnan and this guy.



# Cannabis impairment is characterized by :

- ▶ **Divided attention impairment.**
- ▶ **Poor coordination and balance.**
- ▶ ***Slowed* internal clock.**
- ▶ **Pupils usually dilated but may be normal.**
- ▶ **Reddening of the Conjunctiva.**
- ▶ **Diminished inhibitions or lack of situational awareness. (Drugs in plain view)**
- ▶ **Eyelid and body tremors.**
- ▶ **Residue in mouth.**
- ▶ **Odour on clothing, hair, belongings.**

# Central Nervous System Stimulants

*“Accelerate, elevate, speed up.”*

- ▶ **Cocaine (Coke, Crack)**
- ▶ **Amphetamines (Dexedrine, Desoxyn)**
- ▶ **Methamphetamines**  
(illicit amphetamines – Speed, Meth, Crystal, Ice)
- ▶ **Non-cocaine and non-amphetamine stimulants**  
licit drugs or medications such as: Ritalin, Preludin, Cylert

# CNS Stimulants :



# Hallucinogens

**“Distortion of senses = hearing colours, seeing tastes etc.”**

- ▶ **Naturally occurring Hallucinogens**  
(mescaline, peyote = cactus, psilocybin = mushrooms – *Bufotenin* = *Colorado river toads*)
- ▶ **Synthetic Hallucinogens**  
(LSD, MDA, MDMA-ecstasy)

# Hallucinogenic drugs :

## 4 COMMON TYPES:



LSD



PEYOTE



PSILOCYBIN



PCP



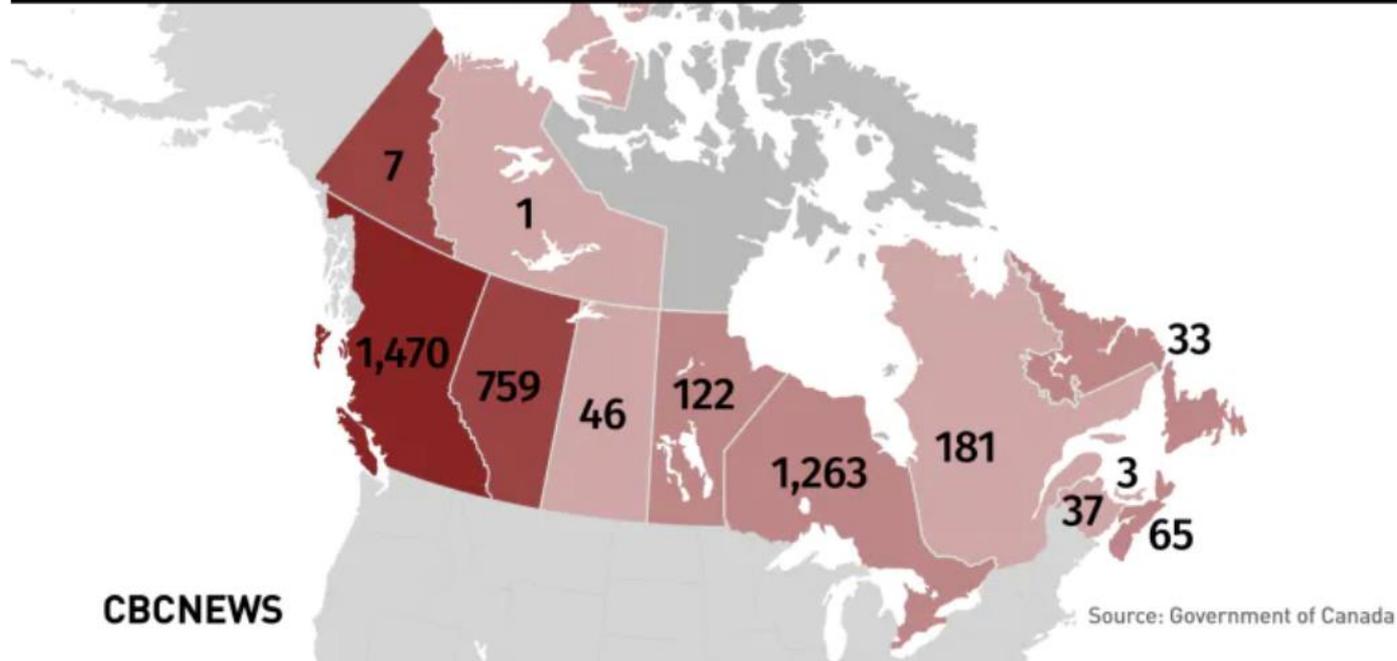
# Narcotic Analgesics

*“Pain relievers”*

- ▶ **Natural Alkaloids of Opium**  
(Morphine, Codeine, Thebaine)
- ▶ **Opium Derivatives - chemically treated Natural Alkaloids.**  
(Heroin, Dilaudid, Hycodan, Percodan)
- ▶ **Synthetic Opiates**  
(Methadone, Demorol, Numorphan, Fentanyl, Talwin)

# Canada's Opioid Crisis :

## Number of opioid-related deaths in 2017 by province or territory



The numbers for apparent opioid-related fatalities show a national death rate of 10.9 for every 100,000 people in the population in 2017, up from 8.2 in 2016. (CBC/Government of Canada)



# Poly Drug Use

**Many substance abusers routinely use more than one drug at a time. There are innumerable studies that confirm the poly drug use phenomenon. The term “poly drug use” describes these and other examples of drug combinations.**

**Common combinations include:**

- ▶ **Alcohol and anything....**
- ▶ **Cannabis and anything....**
- ▶ **Cocaine and Cannabis (Bush)**
- ▶ **Cocaine and Heroin (Speedball, Belushi, Mayo, Snowball)**
- ▶ **PCP and Cannabis (Happy Sticks, Killer, Killer Weed)**
- ▶ **Heroin and Amphetamine (Poor Man’s Speedball)**
- ▶ **Heroin and PCP (Fireball)**
- ▶ **Crack Cocaine and PCP (Space base)**
- ▶ **CNS Depressants and Narcotic Analgesics**

# How do we recognize impairment?

- ▶ There is no magic answer however every single one of us has 5 powerful tools at our disposition:
- ▶ **The 5 human senses.**
- ▶ **Sight** (what does the evaluator see)
- ▶ **Smell** (take notice of unusual odours)
- ▶ **Hearing** (elocution, statements, body process)
- ▶ **Touch** (possibly?)
- ▶ *Taste (let's not!)*

# Recognizing impairment

## ▶ Sight:

- ▶ A manager, HR personnel, Union, corporate security, health and wellness.
- ▶ Any or each of these people may or may not be involved.
- ▶ What kinds of signs and symptoms did they see and/or note? Describe physical attributes.
- ▶ Note ALL observations from the beginning of your involvement specifically coordination and physical attributes.

# Recognizing impairment

## ▶ Smell:

- ▶ The same involved parties may also note different smells.
- ▶ It can be helpful to try and determine if any odours are emanating from clothing or from the concerned individuals breath.
- ▶ Notes, use words that are meaningful to you to describe what you're smelling.

# Recognizing impairment

## ▶ Hearing:

- ▶ Describe the subjects speech, give examples. (“Slurred speech” isn’t good enough: phonetically spell out examples if need be)
- ▶ Note whether or not what’s being said is logical given the current situation.
- ▶ Ask unusual or distracting questions, observe and note how these are handled.
- ▶ Body processes make sounds, note them.

# Recognizing impairment

## ▶ Touch:

- ▶ Of course the idea of “touching” an employee can be somewhat, ahem, “touchy”.
- ▶ Possibly in the course of helping someone up, guiding as they walk, offering a chair etc.
- ▶ On-site nursing staff assisting with an injury?

## ▶ Taste: No. Just no!

# Recognizing impairment

- ▶ All the information gathered, noted/written down, preserved, be it from:
- ▶ Co-worker witnesses / Complainants / Citizens
- ▶ Video surveillance
- ▶ The 3, possibly 4 of the 5 human senses
- ▶ **ALL OF IT** goes to the reasonableness of elevating suspicions of impairment to requiring the subject submit to FIT or other testing.

# 3 Senses can lead you to FIT !

- ▶ **Field Impairment Testing (FIT) is non invasive and highly reliable when properly administered by qualified personnel.**
- ▶ 3 FIT have been widely scientifically validated:
  - ▶ **Horizontal Gaze Nystagmus Test**
  - ▶ **Walk and Turn Test**
  - ▶ **One Leg Stand Test**
- ▶ Others such as the **Modified Romberg Balance Test** and the **Finger to Nose Test** have proven very useful for gauging a subjects internal clock and sense of proprioception (how they situate themselves in space and time)

# Horizontal Gaze Nystagmus

- ▶ **Nystagmus : involuntary jerking of the eyes as they gaze to the side caused by various drugs = CNS Depressants, Inhalants, Dissociative Anaesthetics**
- ▶ A simple test which checks the eyes for several different clues (tolerance doesn't negate) :
  - ▶ Lack of smooth pursuit.
  - ▶ Nystagmus at maximum deviation (D & S).
  - ▶ Onset of nystagmus prior to 45 degrees.
  - ▶ Vertical nystagmus?

# Walk and Turn Test

- ▶ Consists of an instruction phase and a walking/counting phase
- ▶ This test divides a subjects attention
- ▶ The subject is placed in a standing heel to toe position to listen to scripted test instructions.
- ▶ The subject must then walk 9 heel to toe steps along a line, turn around in a prescribed manner and walk another 9 heel to toe steps.
- ▶ All whilst keeping arms at sides, looking at feet and counting out loud.

# One Leg Stand Test

- ▶ Consist of providing scripted instructions to the subject.
- ▶ The subject will stand on the foot of their choice and raise the other about 6”.
- ▶ Whilst looking at the raised foot, keeping arms at sides and both legs straight will count out loud 1000-1, 1000-2, 1000-3 and so on until told to stop.
- ▶ No putting foot down, using arms for balance, swaying or hopping.

# Modified Romberg Balance Test

- ▶ The test subject will:
  - ▶ Stand heels and toes together arms at sides.
  - ▶ Tilt head back.
  - ▶ Close eyes.
  - ▶ Estimate the passage of 30 seconds.
- ▶ The evaluator will time the test and observe for significant swaying side to side or front to back, and any other unusual signs like eyelid tremors, body tremors, muscle tone...

# Finger to Nose Test

- ▶ The test subject will:
  - ▶ Stand heels and toes together arms at sides.
  - ▶ Tilt head back.
  - ▶ Close eyes.
  - ▶ Close hands, palms forward, index extended.
  - ▶ Touch the tip of their nose with the tip of their index finger.
- ▶ The evaluator will dictate which hand to use in sequence L,R,L,R,R,L and will note the subjects performance, signs and symptoms.

# FIT is divided attention testing

- ▶ From the time we wake up in the morning most tasks we perform require us to divide our attention among many external stimuli.
- ▶ A good divided attention test is:
  - 1 Simple to administer and perform
  - 2 Divides attention
- Is it a perfect system?

# FIT Validation

- ▶ Agreed it is not a “**perfect system**”, best of luck with that: **It doesn't exist!**
- ▶ However, FIT is non invasive, is scientifically validated and holds to a high standard (CCC).
- ▶ In order for the test results to be “reliable or validated” a **significant requirement is that your test be properly administered.**
- ▶ Rigorous adherence to pre-established test administration protocols is a **MUST!**

# FIT Limitations

- ▶ During the validation studies it was revealed that some people had difficulty with the W&T and the OLS tests
- ▶ They were:
- ▶ Over 65 year of age or
- ▶ Had back problems (ex: prior injuries...) or
- ▶ Leg problems (ex: bad knees, surgery...) or
- ▶ Inner ear problems (ex: balance issues...)
- ▶ Shoes with a heel over 2” should be removed
- ▶ More than 50lbs overweight (OLS Test only)

# What has FIT accomplished?

- ▶ If we operate on the principle that:
- ▶ the CCC holds us to a higher standard/burden of proof than civil suits, WSIB, corporate policies and procedures and;
- ▶ FIT are reliable enough to elevate suspicion to R&PG to arrest, charge with criminal offences, suspend licences etc;
- ▶ ultimately taking away freedom for a period of time, or revoking a privilege we would normally enjoy;
- ▶ one would could conclude that **FIT are sufficiently reliable evidence of impairment** to suspend an employee or demand more invasive toxicological sampling.

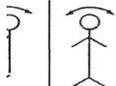
# Discussion & Questions

- ▶ **It's your time to shine!**
- ▶ General information on signs and symptoms by category follows.
- ▶ Always happy to help, we offer training for all staffing levels.
- ▶ Courses include general impairment awareness and Field Impairment Test training

▶ [www.DREhelp.ca](http://www.DREhelp.ca)

# Thank you very much for your attention and participation !

# 大成 DENTONS

PULSE & TIME / / / / / /	HGN Lack of Smooth Pursuit Max. Deviation Angle of Onset	Left Eye <input type="checkbox"/> Yes <input type="checkbox"/> No	Right Eye <input type="checkbox"/> Yes <input type="checkbox"/> No
JM BERG BALANCE 	WALK AND TURN TEST 		
U. CLOCK Estimated as 30 sec.	Describe Turn	Room (2.5-5.0)	
<input type="radio"/> Right <input type="radio"/> Left Draw lines to spots touched		PUPIL SIZE Left Eye Right Eye	<b>www.DREHelp.ca</b> 613 795-8699 • info@DREHelp.ca
Rebound Dilation RIGHT ARM 			
PRESSURE: / /	TEMP: / /		
TYONE: ear Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid			

# When used in sufficient quantities CNS Depressants can cause:

- ▶ **Divided attention impairment.**
- ▶ **Poor coordination and balance.**
- ▶ **Droopy eyelids.**
- ▶ **Watery or bloodshot eyes.**
- ▶ **‘Drunken’ behavior.**
- ▶ **Thick, slurred speech.**
- ▶ **Uncoordinated, drowsy, disoriented.**
- ▶ **Slow internal clock.**
- ▶ **Normal pupil size.**
- ▶ **HGN usually present.**

# **In sufficient concentration Inhalants can cause:**

- ▶ **Divided attention impairment.**
- ▶ **Poor coordination and balance.**
- ▶ **Disorientation, slurred speech.**
- ▶ **Distorted perceptions of time and distance.**
- ▶ **Unconsciousness.**
- ▶ **Nausea.**
- ▶ **Residue of substance present on face, hands, clothing.**
- ▶ **HGN present.**
- ▶ **VGN present at high dose for that individual.**
- ▶ **Pupil size normal or dilated.**

# Dissociative Anesthetics

- ▶ **Divided attention impairment.**
- ▶ **Slow, slurred speech.**
- ▶ **Exaggerated or under-exaggerated movements.**
- ▶ ***Slowed* internal clock.**
- ▶ **Subject will have a blank stare.**
- ▶ **Cyclic up and down behavior.**
- ▶ **Agitation, excitement.**
- ▶ **Rigid muscle tone.**
- ▶ **Noticeable perspiration.**
- ▶ **HGN present, VGN generally present.**
- ▶ **Pupil size is normal.**

# Central Nervous System Stimulants

- ▶ **Divided attention impairment (illicit drugs).**
- ▶ ***Fast* internal clock.**
- ▶ **Rapid and jerky movements.**
- ▶ **Pupils will be dilated. (possibly with licit as well)**
- ▶ **Restlessness, talkative.**
- ▶ **Grinding of teeth (Bruxism).**
- ▶ **Redness to nasal area, runny nose.**
- ▶ **Loss of appetite.**
- ▶ **Body tremors.**
- ▶ **Exaggerated reflexes.**
- ▶ **Euphoria excitement self aggrandizing behaviours.**

# Hallucinogens

- ▶ **Severe divided attention impairment**
- ▶ **Poor perception of time and distance**
- ▶ **Uncoordinated**
- ▶ **Poor balance**
- ▶ **Disoriented internal clock**
- ▶ **Pupils will usually be dilated**
- ▶ **Hallucinations**
- ▶ **Piloerection**
- ▶ **Perspiring**
- ▶ **Body tremors**
- ▶ **Nausea**
- ▶ **Difficulty in coherent speech**
- ▶ **Paranoia**
- ▶ **This persons behaviour could seem really strange or scary to you!**

# Narcotic Analgesics

- ▶ **Divided attention impairment**
- ▶ **Poor coordination and balance**
- ▶ **Slow internal clock**
- ▶ **Eyelids will be droopy – “on the nod”**
- ▶ **Low raspy speech**
- ▶ **Flaccid muscle tone**
- ▶ **Dry mouth**
- ▶ **Fresh injection sites**
- ▶ **Facial itching**
- ▶ **Pupils will be constricted**